

Rice Elementary School

Parent & Family Engagement Policy

2023-2024



Rice Elementary School will actively involve parents of Title I Students in the planning, preparation and evaluation of the Title I program. In accord with this policy a compact has been developed jointly by the **Rice Elementary School** and parents outlining parent, school and student responsibilities with respect to improving student achievement.

The following activities will provide opportunities for Title I parents to become involved in the design, implementation, review and improvement of the Title I program, in the academic success of their children, and in the appropriate training to assist in the accomplishment of these activities. **Crestwood School District** will endeavor to:

- Convene an annual **Title I Parent Night in the Fall and Spring** with flexible dates, times, and in person and/or virtual opportunities to which all parents of participating children will be invited, and encouraged to attend with assistance if needed. The program will be explained and activities provided with Title I, Title II, & Title IV funds. The rights of parents to be involved will be explained.
- Explain to parents of participating children:
 - Criteria used to identify students in need of Title I services.
 - Strategies and techniques used to assist their children to meet subject-matter objectives
 - Resources and academic assessments used to measure student progress
 - State's academic content standards & achievement levels of the standards
 - How to monitor their child's progress utilizing progress report updates
 - Wonder Wheel educational approach
 - Facilitated Learning educational approach
 - Gradual Release approach
- Utilize workshops in conjunction with aforementioned annual parent meetings addressing topics that are requested by parents to support their efforts to meet the needs of their children.
- Offer training to parents, teachers, paraprofessionals, and principals in the Fall to nurture a home-school partnership focused on improving the academic achievement of students.
- Provide literacy materials and technology resource navigation assistance to parents, teachers, paraprofessionals, and principals to nurture a home-school partnership, where parents and family members are equal partners focused on improving the academic achievement of students.
 - Hard copies of materials if requested- take home books will be sent periodically
 - Email attachments of materials
 - Website document links of materials
 - SPAC Skit
- Provide opportunities at the annual parent meetings for parents to become informed in a timely way about the Title I program design, operation and evaluation, allowing opportunities for parents and educators to work collaboratively to improve the Title I programs.
 - Monitoring a child's progress and communicating with teachers to improve the achievement of the student.

- Send home reports of children’s progress at regularly scheduled Beginning, Middle, and End of Year Benchmark intervals, and in additional instances such as progress monitoring to support student academic success.
- Conduct parent/teacher conferences during the district’s regularly scheduled times and/or mutually convenient alternate times so that parents can confer with the Title I teachers. Crestwood School District contracts with services to allow for language interpretation as needed. In addition, all documents can be translated into the home language.
- Schedule, upon parent request and at least annually, meetings to formulate parent suggestions regarding program and policy improvements, to respond to said suggestions in a timely way, and to facilitate joint decision-making (as appropriate) regarding the Title I programs and the review/revision of policy governing those programs. In addition to frequent parent meetings upon request, hold four annual meetings to solidify parent & family engagement.
 - Parent survey link emailed after annual meetings and parents encouraged to continuously utilize it in between annual meetings.
- Utilize Title I funds, to the extent that sufficient funds are available for this purpose, to pay reasonable and necessary expenses associated with parent engagement activities to enable parents to participate in school-related meetings and training sessions.
- Provide opportunities for participation of parents and family members in the Title I program including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children.
 - Offer flexible number of meetings, such as morning or evening
 - Offer meetings in a variety of formats such as virtual and/or in person
 - Offer assistance to eliminating barriers to meeting attendance
 - Offer any communication translated into the home language